

2025-26

ANNUAL  
REPORT



SUGAM NGO

# Creating Pathways to Unimagined Possibilities





**Education is not just about learning; it is about giving a child the power to choose their future.**



# Our Beginning

## Impact Snapshot (2025–26)

- 450+ Students Enrolled
- Nursery to Grade XII
- Free Education Support
- 29 academic and co-curricular classrooms
- 200 academic activities at school
- 64 activities beyond curriculum
- 5 other schools participation
- 10+ corporate partners
- 9% dropout
- 78.6% attendance
- 83.3% parent engagement
- 100% pass rate

### Beyond Numbers:

- Free daily nutrition support for students
- Multiple skill development programs
- Safe learning environment for under-served communities
- First-generation learners entering formal education
- Increased retention in schooling
- Improved confidence and communication skills in students

### A STORY OF BELIEF

It began with a simple act of showing up.

In a migrant community where children spent their days scavenging instead of learning, one individual chose to sit under a tree and teach four children.

No infrastructure.

No systems.

Just belief.

What started as a small effort has today grown into a structured learning ecosystem impacting 450+ first-generation learners each year, offering not just education, but a pathway to dignity, confidence, and self-reliance.

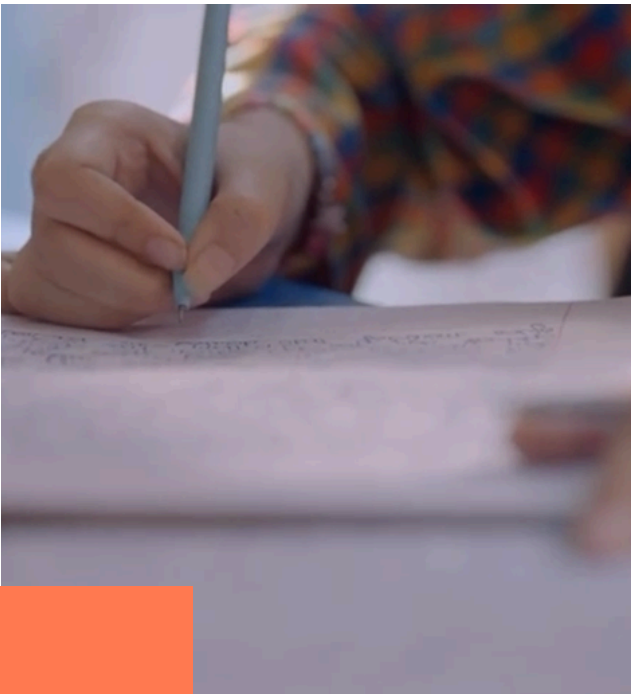
Sugam is not just a school.

It is a space where children discover unimagined possibilities.





# Our Values, Mission and Vision



## OUR MISSION

To provide holistic development through education, nutrition, emotional support, and skill-building empowering children from under-served communities to become independent, responsible, and contributing individuals



## OUR VISION

To be an educational institute that nurtures ethical, proactive, and competent change makers, rooted in Indian culture, committed to building a better world.

## Our core values

- Inclusivity
- Equity
- Compassion
- Integrity
- Sustainability
- Innovation

A few months ago, a teacher shared the story of a child who sat quietly at the back of the class avoiding eye contact and rarely participating. Frequent moves between hometown and city had disrupted his learning and confidence.

With patience, consistent support, and gentle engagement with the family, a shift began. Attendance improved. Participation followed. And one day, the child raised his hand. A small moment, yet a powerful transformation from hesitation to confidence.

At Sugam, this is what meaningful education looks like. It is built on three pillars: students, parents, and teachers.

Our students carry dreams, even when they cannot yet express them. Our parents, often navigating complex realities, remain essential partners in this journey. And our teachers, through belief and persistence, bring about real change each day.

This year has brought both progress and reflection. While student engagement has been encouraging, we are also focusing on key areas like attendance, early-grade retention, and evolving academic needs.

What gives us hope is the resilience we see every day in our children, families, and educators.

Our promise remains simple: to ensure every child not only learns, but thrives.

## Founder's Message



**Monika Sharma**  
**Founder**  
**Sugam NGO**



# The Sugam Approach

A Holistic Approach to Child Development



At Sugam, we believe academics alone are not enough. True transformation happens when a child is supported emotionally, physically, and socially within a holistic, integrated ecosystem.

## 01 Academics

Structured academic learning designed for first-generation learners, focusing on foundational skills, while using pedagogy suited to NEP that leads to education and long-term growth.



## 02 Nutrition

Daily nutritious meals that support health and development, improve concentration, and enable children to participate actively.



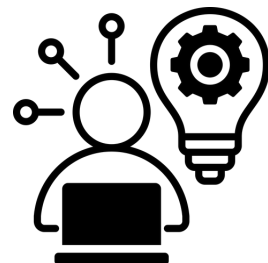
## 03 Emotional Wellbeing

A safe and supportive environment with counseling and guidance, helping children build confidence, resilience, and emotional stability.



## 04 Skill Development

Exposure to vocational and life skills that enhance creativity, build confidence, and prepare students for future employability.



## 05 Community Engagement

Active involvement of parents and families, building awareness and trust to ensure sustained learning and support beyond the classroom.





# I never imagined I could study, let alone dream of a career

~ Divyanshi Rai

## STORIES LIKE THESE DEFINE SUGAM.

Every child who walks through our doors comes from a different starting point, many having never experienced a structured classroom, some carrying gaps in learning, and others unaware of what their future could look like. At Sugam, we don't just focus on education; we walk alongside each child as they begin to see new possibilities for themselves.

Over the years, we have witnessed powerful transformations. Children who once hesitated to even introduce themselves are now confidently expressing their ideas, graduating school, and stepping into the world with a sense of purpose.

One such journey is that of a young girl who completed her Grade 12 with Sugam and is now pursuing a B.Com degree, while also interning at a Chartered Accountant firm. Reflecting on her journey, she shares:

"I never imagined I could study, let alone dream of a career. Sugam gave me the confidence to believe in myself. Today, I am not just pursuing B.Com, but also gaining real work experience at a CA firm. I feel independent and hopeful about my future."

Her journey is not just her own—it represents a larger shift. It reflects what becomes possible when consistent support, guidance, and opportunity come together.

At Sugam, every such story is a reminder that transformation is not just about academic success, it is about building confidence, enabling independence, and creating pathways for a better future, not just for the child, but for the entire family.





# Year at a glance





# Our First Pillar: Students at Sugam Where Possibility Begins

There was once a young girl who told us her dream.  
Not to be a doctor or a teacher—because she had never seen that world.  
She simply said, “*I want to work in a bigger house than my mother.*”  
Her mother is a domestic worker.  
For her, success was just a slightly better version of the same life.  
That was the limit of what she believed was possible.

At Sugam, this is where many journeys begin.  
Children come to us from under-served communities with little or no schooling, exposure, or awareness. Their dreams are not limited by ambition—but by what they’ve seen.

And then, slowly, something shifts. With learning, encouragement, and support:  
A hesitant child raises their hand  
A quiet voice begins to speak  
Self-doubt turns into confidence

That same girl began to see a different future. Today, she is one of our best-performing students.  
But more importantly; she no longer measures her future by someone else’s home.

At Sugam, education goes beyond academics. It helps children:  
Find their voice  
Build confidence  
See new possibilities

We’ve seen children move from:

*No schooling → Structured learning*  
*No awareness → Informed choices*  
*No exposure → Endless possibilities*

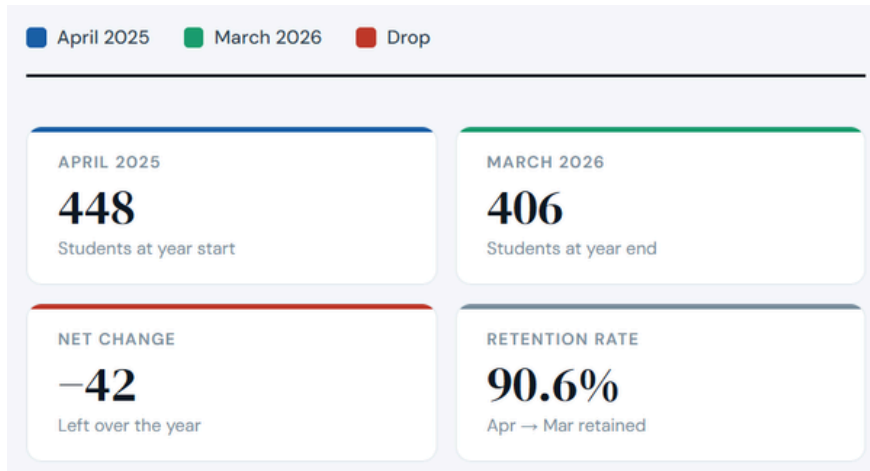
We don’t just educate.  
We help children believe that their future can be different from their past.  
And that belief changes everything.



# Key Student Metrics (2025–26)



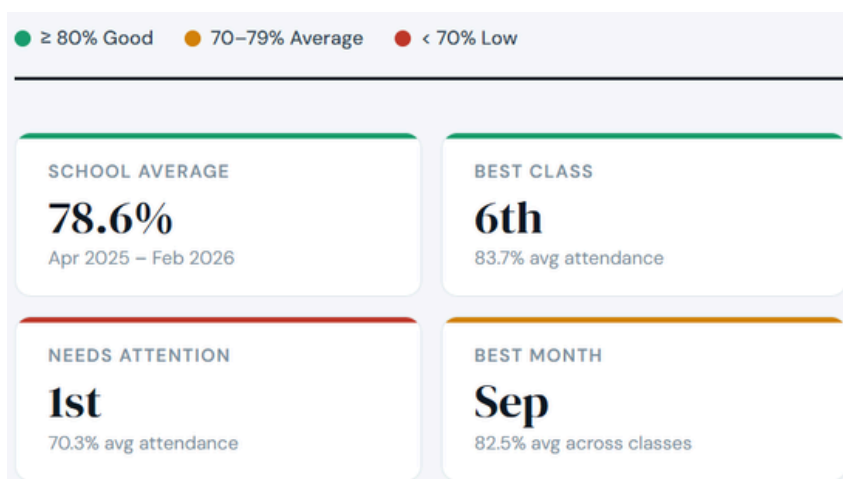
## Headcount



### Key Trends (2025–26)

- Increase in July primarily driven by new admissions post summer break
- Decline in August due to families relocating back to their hometowns due to mandatory voter validation.
- Highest dropout: UKG with 21.3%, indicating the most movement in early years as families are not serious about education
- Notable new admissions: Class 9, showing an increase in student strength mid-year and higher grades.
- Stable classes: Classes 6, 10, 11 and 12 had 0% dropout, reflecting strong retention in senior classes

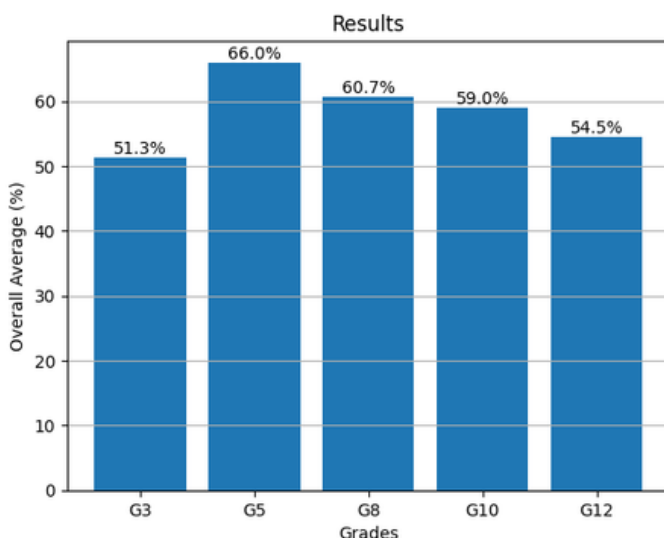
## Attendance



### Attendance Snapshot (2025–26)

- Average attendance: 78.6% across the academic year
- Highest attendance observed in Grade 6, reflecting strong engagement in middle school years
- Best attendance month: September, indicating stability once students are fully integrated post migration trends.

## Results



### Results Snapshot (2025–26)

- Strong primary foundation, with Grade 5 as the top-performing cohort
- Stable performance across middle grades, reflecting consistent learning outcomes
- Growth opportunities in senior grades, with focused improvement initiatives underway
- Early grades identified as a priority, strengthening foundational learning
- Subject-level potential visible, indicating scope to elevate overall performance
- Vocational subjects performing well, supporting practical learning outcomes

# Our Second Pillar: Parents of Sugam Turning Belief into Possibilities

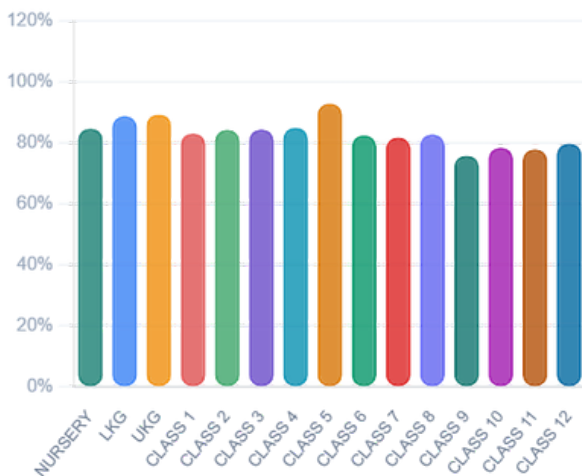
At Sugam, transformation does not happen in the classroom alone—it is strengthened at home.

Our parents are our second pillar; quietly shaping the journey of every child. Most come from backgrounds where there has been no schooling, limited awareness, and no exposure to formal education. For many, the idea of structured learning is new. Understanding academic progress, attendance, or long-term career pathways is not always easy.

And yet, they choose to trust. A parent once said, “I don’t understand what my child is learning... but I want to understand.”

The parent who once dodged school meetings now shows up regularly with questions, curiosity, and intent.

That shift from hesitation to involvement; changes everything. Because engaged parents create consistent learners.



## 83.3%

School PTM Avg  
Parent meeting  
attendance



# Our Third Pillar: Our Teachers

## Turning Potential into Possibilities.

There was a child who sat quietly at the back of the class—unseen, unheard, and unsure. Not because the child lacked ability, but because she had never been given an equal starting point.

At home, the child carried more than books; they carried experiences that made it difficult to focus, to feel safe, and to simply be a child. The teacher chose to pause, to notice, and to understand. She looked beyond performance—into the child’s reality, their gaps, and their unspoken struggles. With empathy, she met the child where they were. With patience, she created a space that felt safe.

And slowly, something began to change. The classroom became more than a place to learn; it became a place to feel secure, to be heard, and to begin again. The child who once stayed invisible began to participate, to express, and to believe.

At Sugam, our teachers are our third pillar—bringing equity into every classroom and empathy into every interaction. They understand that not every child begins at the same place.

So they don’t just teach; they adapt, support, and uplift.

Where the world sees differences, our teachers create fairness.

Where there is hesitation, they bring understanding.

And in that space of equity and empathy; every child finds the confidence to turn potential into possibility.





# The Impact- Beyond Curriculum

At Sugam NGO, education extends far beyond textbooks and classrooms. This Annual Report captures the wide range of beyond-curriculum activities from April 2025 to March 2026; a complete academic year of transformation, organised under seven thematic pillars.

## ACTIVITY OVERVIEW BY THEME

#	Theme	Activities
■	1. CORPORATE ENGAGEMENTS & INDUSTRY EXPOSURE	11
■	2. EXPERT TALKS, COUNSELLING & GUEST INTERACTIONS	10
■	3. CULTURAL PERFORMANCES & CELEBRATIONS	12
■	4. SPORTS, HEALTH & PHYSICAL DEVELOPMENT	6
■	5. ARTS, CREATIVITY & WORKSHOPS	12
■	6. STUDENT LEADERSHIP & RECOGNITION	7
■	7. COMMUNITY OUTREACH & SOCIAL RESPONSIBILITY	6
<b>TOTAL ACTIVITIES</b>		<b>64</b>

Note: The total of 64 activities includes multi-session programs, recurring initiatives, and sub-activities across themes.





# National Stage, New Confidence

The 36th Foundation Day of the National Institute of Open Schooling was more than a celebration—it was a testament to access, inclusion, and the power of education. For Sugam NGO, being invited to this prestigious platform was a moment of immense pride. Our students presented a graceful Saraswati Vandana—a performance that reflected not just talent, but the confidence, discipline, and belief nurtured through opportunity and support. For many, stepping onto this national stage marked a turning point—from hesitation to self-assurance.

But the impact went far beyond the performance.

They didn't just participate—they belonged. They didn't just perform—they represented. This experience strengthened their confidence, deepened their sense of identity, and helped them see themselves as contributors to a larger educational ecosystem.

It was not just a moment. It was a milestone.

A reminder that when opportunity meets potential, transformation is inevitable.

At Sugam, our mission is to create pathways where every child can rise, belong, and believe.



## THEME 1: CORPORATE ENGAGEMENTS & INDUSTRY EXPOSURE

### Building bridges between students and the professional world

#### 1. Hero MotoCorp Young Innovators Program 2025

April–June 2025 | Grades IX–XII | Hero MotoCorp Innovation Hub

Two students were selected for this prestigious month-long immersive program. Working alongside Hero MotoCorp's engineers, designers, and mobility experts, they experienced the full product development cycle – from ideation and prototyping through to execution and presentation.

##### Key Outcomes:

- ✦ Hands-on STEM exposure and real-world problem-solving skills
- ✦ Boosted curiosity and confidence in engineering and innovation disciplines
- ✦ Enhanced student portfolios for higher education and career applications
- ✦ Sparked aspiration for innovation and leadership programs across the student body.



#### 2. Skills Development Sessions – Fidelity International

July 2025 | Classes XI–XII | Fidelity International, Gurgaon

Two structured sessions: (1) Career Counselling & Interview Skills – resume writing, communication, role-play interviews; and (2) Financial Literacy & AI Trends – money management, digital transformation, and AI career paths. Students also toured the office and met senior leaders.

##### Key Outcomes:

- ✦ Practical career planning and interview preparation skills
- ✦ Financial literacy and introduction to AI-driven career opportunities
- ✦ First-hand experience of a corporate work environment
- ✦ Increased motivation and confidence after engaging with professionals.



#### 3. Fidelity Mentorship Programme – Launch of First Cohort

August 2025 | Class XII – 17 Students | Sugam NGO / Fidelity

17 Class XII students (8 boys, 9 girls) were matched 1:1 with same-gender Fidelity mentors for a structured 12-month engagement. Orientation sessions for mentors, mentees, and parents preceded the formal kick-off.

##### Key Outcomes:

- ✦ Boosted self-esteem and confidence through consistent 1:1 mentoring
- ✦ Broader awareness of diverse career paths and professional expectations
- ✦ Tailored academic and career guidance for each senior student
- ✦ Strong tripartite support – mentors, students, and parents.



#### 4. Ongoing Mentor–Mentee Sessions – Fidelity International

September–December 2025 | Class XII | Sugam NGO

Ongoing 1:1 and group mentor–mentee sessions with Fidelity professionals covering academic progress, personal challenges, career aspirations, and future planning.

##### Key Outcomes:

- ✦ Reinforced self-reflection, goal-setting, and structured planning
- ✦ Strengthened mentor–mentee relationships through consistent dialogue
- ✦ Guidance on post-school pathways for Class XII students



#### 5. Family Day Volunteering – Fidelity International

11–12 October 2025 | Classes XI–XII | Fidelity Office

Students volunteered during Fidelity's Family Day by managing registration desks and Diwali stalls, gaining practical exposure to event management, customer interaction, and professional behaviour.

##### Key Outcomes:

- ✦ Practical event management and coordination skills
- ✦ Professional behaviour and workplace etiquette in a live setting
- ✦ Team responsibility and time management under real conditions.



## 6. Fundraising Activity – Fidelity International

16 October 2025 | Senior Students | Fidelity Office

Students participated in a fundraising initiative at Fidelity's premises, developing social responsibility, communication, and collective action skills.

### Key Outcomes:

- ✦ Communication, teamwork, and social responsibility skills
- ✦ Understanding of how fundraising drives community impact



## 7. Solar Lamp Assembly Workshop – EY Office

6 December 2025 | Grades 9–10 | EY Office, Sector 44

Students collaborated with SRCC and Hindu College students to assemble solar lamps at EY's offices, learning renewable energy concepts, ESG principles, and cross-generational teamwork.

### Key Outcomes:

- ✦ Introduction to renewable energy and sustainability concepts
- ✦ Cross-age collaboration and hands-on problem-solving
- ✦ Exposure to corporate social responsibility and ESG values



## 8. Shoe Distribution – Fidelity International

17 December 2025 | All Students | Sugam NGO

Fidelity representatives distributed shoes to all students, reinforcing values of care, dignity, and well-being – boosting student confidence and emotional security.

### Key Outcomes:

- ✦ Boosted confidence, dignity, and emotional security
- ✦ Reinforced values of care and community partnership



## 9. Christmas Gifts Distribution – EY

24 December 2025 | Grade 2 | Sugam NGO

EY distributed Christmas gifts to students. The school choir performed carols and students presented the skit 'We Are Santa', capturing the spirit of giving and togetherness.

### Key Outcomes:

- ✦ Festive joy, gratitude, and community spirit
- ✦ Student performance confidence through choir and drama
- ✦ Strengthened relationship between EY and the Sugam community



## 10. Visit of Mr. Alok Joshi – IB, RAW

3 February 2026 | Grade XI | Sugam NGO

An interactive session with Mr. Alok Joshi from the Intelligence Bureau and Research & Analysis Wing, giving Grade 11 students a window into national security, intelligence careers, and public service.

### Key Outcomes:

- ✦ Awareness of national security and intelligence as career paths
- ✦ Broadened understanding of unconventional yet impactful career choices



## 11. Inter-School Painting Competition – Feeding India

25 February 2026 | Prize winner: Aniket | Organised by Feeding India

Students participated in an inter-school painting competition. Aniket won the 1<sup>st</sup> prize, bringing recognition and pride to Sugam NGO on an external platform.

### Key Outcomes:

- ✦ Artistic talent recognised on an external competitive platform
- ✦ Aniket's prize win built confidence and pride for the entire school



## THEME 2: EXPERT TALKS, COUNSELLING & GUEST INTERACTIONS

### Widening horizons through conversations with leaders and professionals

#### 1. Career Counselling – Mr. Kuldeep Sharma, NAVAYUGA Engineering

April–June 2025 | Class XII & Parents | Sugam NGO

A meaningful session with Mr. Kuldeep Sharma, former President of NAVAYUGA Engineering Co. Ltd., offering practical guidance and heartfelt motivation about post-school pathways.

##### Key Outcomes:

- ✦ Clarity on post-Grade 12 academic and career options
- ✦ Reduced anxiety through actionable and grounded career advice
- ✦ Alignment of student interests with realistic professional goals



#### 2. Mindfulness & Teaching Strategies – Ms. Meera Chauhan

July–September 2025 | Teachers | Sugam NGO

Ms. Meera Chauhan addressed five major student learning gaps – absenteeism, homework challenges, lack of parent support, learning pace differences, and emotional trauma – equipping teachers with practical tools.

##### Key Outcomes:

- ✦ Teachers gained deeper sensitivity to diverse student challenges
- ✦ Equipped with actionable tools for inclusive and empathetic teaching
- ✦ Established action points on attendance tracking and parent communication



#### 3. Visit by Mr. Stuart Warner – AI Counselling Session

30 October 2025 | All Grades | Sugam NGO

Mr. Stuart Warner engaged with students through cultural performances, followed by an AI counselling session for senior grades on Artificial Intelligence, ethical technology use, and future careers.

##### Key Outcomes:

- ✦ Broader awareness of AI and technology-driven career paths
- ✦ Cultural exchange through student performances
- ✦ Introduction to ethical dimensions of emerging technology



#### 4. Visit by Ms. Jennifer – Head of Business & Operations, Fidelity

10 November 2025 | Classes II–XII | Sugam NGO

Students welcomed Ms. Jennifer with songs, rap, and interactive Q&A; discussions – demonstrating communication confidence, cultural pride, and curiosity to a senior Fidelity leader.

##### Key Outcomes:

- ✦ Showcased student confidence, cultural pride, and communication skills
- ✦ Enhanced public interaction and questioning abilities in senior students



#### 5. Career Counselling – Etasha (Day 1 & Psychomotor Assessment)

11 & 17 November 2025 | Classes X–XII | Sugam NGO

Two Etasha sessions: Day 1 covered career exploration and a psychomotor test; Day 2 was a full psychomotor assessment evaluating skills, behavioural traits, and personality for career planning.

##### Key Outcomes:

- ✦ Students developed self-awareness of interests, strengths, and career fit
- ✦ Informed decision-making for post-school academic and career pathways
- ✦ Personalised guidance for individual student planning



## 6. Visit by Global CIO – Deutsche Telekom

18 November 2025 | Senior Grades | Sugam NGO

Students interacted with the Global CIO of Deutsche Telekom on technology, innovation, global careers, and professional culture— broadening their vision of what the future holds.

### Key Outcomes:

- ✦ Exposure to global leadership and technology careers
- ✦ Inspired aspiration-building and professional mindset in students



## 7. Rendezvous & Event Planning Sessions – Mrs. Paramjit K. Narang

25 Nov – 6 Dec 2025 | Senior Students | Sugam NGO

Multiple sessions with Mrs. Paramjit K. Narang (45+ years of experience, Head of Vasant Valley School and Retired Founder Director of Pathways School, Gurgaon) focused on self-reflection, communication, and event planning through structured pair work, while emphasizing the shift from teaching to educating, use of bulletin boards, 3-step reading for comprehension, effective AI prompting, project-based unit planning, concept and competency-based learning, and alignment with the Sugam Vision Statement.

### Key Outcomes:

- ✦ Enhanced focus on student-centric, experiential, and inquiry-based learning
- ✦ Improved instructional strategies aligned with competency development
- ✦ Strengthened integration of technology and AI in the learning process
- ✦ Greater alignment of classroom practices with institutional vision and values



## 8. 'My 90-Day Diary' Counselling – Mr. Kuldeep Sharma

29 December 2025 | Classes XI–XII (32 students) | Sugam NGO

Students reflected on concentration and academic challenges through guided counselling. Writing in a 90-day diary encouraged self-discipline, consistent goal tracking, and honest introspection.

### Key Outcomes:

- ✦ Self-awareness and honest reflection on study habits
- ✦ Goal-setting and structured progress tracking over 90 days
- ✦ Practical strategies for focus, discipline, and academic improvement



## 9. Visit by Inspector Poonam Hooda – Crime Branch, Haryana Police

24 January 2026 | All Students | Sugam NGO

The school felt honoured by Inspector Poonam Hooda. The programme featured Saraswati Vandana, a mime on cyber crime, a social-awareness dance and an interactive Q&A session with the Inspector.

### Key Outcomes:

- ✦ Developed awareness about safety, law, and responsible citizenship
- ✦ Learnt the importance of ethical and informed choices
- ✦ Performances deepened understanding of social issues through creative expression



## 10. Visit by Grade 5 Students of SHIS – SDGs & Sustainability

9 February 2026 | Grade 5 of SHIS | Sugam NGO

Grade 5 students from Scottish High International School visited for cross-school peer dialogue on SDG Goals and sustainability, giving Sugam students exposure to global issues through peer interaction.

### Key Outcomes:

- ✦ Exposure to SDG Goals and sustainability in cross-school peer dialogue
- ✦ Civic awareness and understanding of global responsibilities



## THEME 3: CULTURAL PERFORMANCES & CELEBRATIONS

Celebrating identity, heritage, and creative expression on every stage

### 1. Independence Day – Theatrical & Musical Performance

15 August 2025 | All Students | Sugam NGO

Students marked Independence Day with a musical rendition of the Tiranga song and the theatrical play 'Azad – Jo Kabhi Pakda Nahi Gaya', depicting the courage of India's freedom fighters.

#### Key Outcomes:

- ✦ Instilled patriotism, discipline, and respect for national history
- ✦ Developed theatrical and performance skills among students
- ✦ Strengthened connection to India's freedom movement



### 2. Premier Kidz Awards Exhibition

July–September 2025 | Multiple Grades | Premier Kidz Platform

Students showcased three highlights: a patriotic group song 'Mera Desh Mahan', a street play on cyber crime awareness and a stall of student-created art and craft on a national platform.

#### Key Outcomes:

- ✦ Confidence, teamwork, and public engagement on a national platform
- ✦ Cybercrime awareness raised through creative street theatre
- ✦ Artistic talent showcased to a broad external audience



### 3. Kathak Dance Performance – Uniworld Cultural Event

27 September 2025 | Girls, Grades VIII–XII | Uniworld

Students performed classical Kathak showcasing elegance, rhythm, and precision. Alumna Chandni delivered an inspiring speech on her journey from being a Sugam student to pursuing her dreams.

#### Key Outcomes:

- ✦ Classical dance skills, stage confidence, and cultural pride
- ✦ Alumni connection reinforced as inspiration for current students
- ✦ Enhanced visibility and community collaboration for Sugam NGO



### 4. Multiple Intelligence Event – 'The Lion and the Mouse'

25 September 2025 | Grade II | Suncity School

Students presented a storytelling performance through the fable, exploring linguistic, interpersonal, and kinesthetic intelligences on stage at Suncity School.

#### Key Outcomes:

- ✦ Confidence and expression through creative storytelling
- ✦ Exploration of multiple learning intelligences in a live format



### 5. Garba Cultural Event – Pathways World School

8 October 2025 | Class XII | Pathways School

Students participated in a Garba event promoting cultural exchange, rhythm, and social interaction – encouraging teamwork, coordination, and appreciation for India's diverse traditional arts.

#### Key Outcomes:

- ✦ Appreciation for Indian cultural diversity and traditional practices
- ✦ Rhythm, coordination, and social confidence through festive participation



## 6.NIOS 36th Foundation Day – Saraswati Vandana Performance

23 November 2025 | Selected Students | NIOS

Students represented Sugam NGO by performing Saraswati Vandana at the prestigious NIOS 36th Foundation Day, enhancing stage etiquette, cultural pride, and institutional representation.

### Key Outcomes:

- ✦ Stage confidence on a national educational platform
- ✦ Pride in representing Sugam at a significant institutional event



## 7.Merry Makers Market – Skits, Songs & Stall Management

20 December 2025 | Multiple Grades | Anand Gram

Students performed skits and songs and managed stalls at the Merry Makers Market, engaging with the public in a vibrant community marketplace setting.

### Key Outcomes:

- ✦ Community engagement and public performance confidence
- ✦ Stall management and interpersonal communication in a real-world setting



## 8.Christmas Choir & Drama – 'We Are Santa'

24–25 December 2025 | All Students | Sugam NGO

The school choir performed classic carols and students presented the touching skit 'We Are Santa', celebrating kindness, giving, and togetherness across the Sugam community.

### Key Outcomes:

- ✦ Festive spirit, gratitude, and unity across the school community
- ✦ Team performance confidence through choir and drama



## 9.Script Performance – Suncity School Event

July–September 2025 | Multiple Students | Suncity School

Students performed a script at Suncity School's event, gaining exposure to a new environment and audience. Suncity School gifted utensils and tea light candles in appreciation.

### Key Outcomes:

- ✦ Performance confidence before a new audience
- ✦ Cross-institution collaboration, goodwill, and student dignity



## 10.Inter-House Rangoli Competition

17 October 2025 | All Students | Sugam NGO

An inter-house Rangoli competition encouraged creativity, cultural appreciation, and healthy competition – showcasing colour coordination and collaborative teamwork across all four houses.

### Key Outcomes:

- ✦ Creativity, colour sense, and artistic expression
- ✦ House spirit, teamwork, and enthusiasm for traditional arts



## 11.Drama Presentation at Vasant Valley Drama Fest – 'Bas Ek Aur Din'

12 February 2026 | Grade 5 | Vasant Valley School

Students attended workshops of all participating schools at Vasant Valley School and subsequently developed an original play at Sugam, presenting their own interpretation of 'Bas Ek Aur Din', the festival theme. Grade 5 students performed their production at the Drama Festival, gaining valuable exposure and receiving certificates of participation

### Key Outcomes:

- ✦ Demonstrated high levels of creativity and originality, at par with (and in many aspects exceeding) other participating teams
- ✦ Enhanced acting skills, stage presence, and theatre confidence
- ✦ Meaningful exposure to a prestigious inter-school drama platform
- ✦ Recognition of student achievement through certificates



## THEME 4: SPORTS, HEALTH & PHYSICAL DEVELOPMENT

### Nurturing strong bodies, resilient minds, and the spirit of sportsmanship

#### 1. Regular Sports Sessions – Pathways School

Every 2nd Saturday, Apr 2025–Mar 2026 | Grades IX–XII | Pathways School

Every second Saturday, Grades IX–XII visited Pathways World School for structured outdoor sports sessions under professional coaches—covering football, athletics, and team-building exercises throughout the academic year.

##### Key Outcomes:

- ✦ Improved fitness, stamina, and overall well-being
- ✦ Strengthened discipline, teamwork, sportsmanship, and leadership skills
- ✦ Enhanced confidence and ease through exposure to a leading educational environment
- ✦ Stronger peer bonding and reduced stress



#### 2. Indoor Physical Activities – Sugam Campus

Regular Throughout the Year | All Grades | Sugam NGO

Creative indoor physical sessions including relay races, stretching, coordination games, and basic fitness routines kept all students active despite campus space constraints.

##### Key Outcomes:

- ✦ Physical activity maintained despite limited space
- ✦ Group coordination and teamwork through indoor games



#### 3. Bata Marathon – Walkathon, Bata Children's Programme

25 September 2025 | Grade XI | Leisure Valley Park

Grade XI students participated in the Bata Walkathon on Founder's Day. Every kilometre walked was linked to community impact—stationery kits, trees planted, school bags gifted—promoting Girl Child Education.

##### Key Outcomes:

- ✦ Physical fitness, endurance, and healthy lifestyle promotion
- ✦ Participation directly linked to a meaningful social cause
- ✦ Awareness of community contribution and social responsibility



#### 4. Regular Health Check-Up Camps – Free Bi-Monthly

2nd & 4th Sunday every month | All Students | Sugam NGO

Free health check-ups conducted twice a month by qualified medical volunteers; general examinations, height and weight tracking, vision and dental screening, and nutrition and hygiene guidance.

##### Key Outcomes:

- ✦ Early identification and management of student health concerns
- ✦ Improved hygiene awareness and personal care habits
- ✦ Nutritional understanding and timely specialist referrals
- ✦ Equitable healthcare access for all students regardless of background



#### 5. Evacuation Drill – Emergency Safety Preparedness

18 December 2025 | Grades 7, 8, 9 | Sugam NGO

An evacuation drill educated students about emergency safety procedures. Students practised discipline, alertness, and correct evacuation responses.

##### Key Outcomes:

- ✦ Safety awareness and emergency preparedness skills
- ✦ Discipline and calm response during crisis scenarios



#### 6. Vanity Fair – Game Stalls at Suncity School

1 February 2026 | All Students | Suncity School

Students set up brain games and ladder game stalls at the Suncity School fair, enhancing gross motor skills, coordination, and community engagement.

##### Key Outcomes:

- ✦ Gross motor skills and coordination developed through game facilitation
- ✦ Event management experience and cross-school community engagement



## THEME 5: ARTS, CREATIVITY & WORKSHOPS

Unlocking imagination, expression, and hands-on learning through the arts

### 1. Summer Art Workshop

April–June 2025 | Multiple Classes | Sugam NGO

Students explored painting, sculpture, and diverse artistic media. The space fostered healing, imagination, and personal storytelling – helping children connect with themselves through colour and form.

#### Key Outcomes:

- ✦ Self-expression and emotional well-being through creative arts
- ✦ Confidence building and overcoming shyness or reticence
- ✦ Latent artistic talents uncovered and nurtured



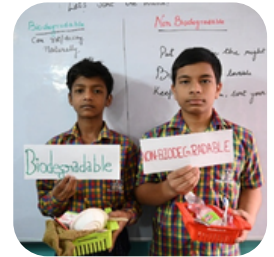
### 2. Earth Day Art – Pot Painting, Experiments & Poster Making

April 2025 | All Students | Sugam NGO

Students engaged in eco-themed art on Earth Day: pot painting using eco-friendly traditions, biodegradable vs. non-biodegradable experiments, and poster-making raising environmental awareness.

#### Key Outcomes:

- ✦ Environmental consciousness instilled through art and experimentation
- ✦ Foundation for long-term eco-friendly habits and attitudes



### 3. Prop-Making Workshop – DPS School Annual Function

July–September 2025 | Multiple Students | Delhi Public School

Students visited DPS to make props for their Annual Function. Under DPS faculty guidance they learned painting, assembly of decorative elements, and basic stage craft techniques.

#### Key Outcomes:

- ✦ New artistic techniques in a collaborative, structured environment
- ✦ Teamwork, mutual respect, and cross-school collaboration
- ✦ Boosted self-esteem through contributing to a prestigious event



### 4. Workshop on Art for Annual Function – DPS International

24–25 September 2025 | Grades IX–X | DPS International School

A two-day workshop preparing visual elements for the Annual Function – stage aesthetics, collaborative large-scale artwork, and creative display planning.

#### Key Outcomes:

- ✦ Stage aesthetics, collaborative art production, and creative planning
- ✦ Coordination and responsibility in a large-scale school event context



### 5. Drama Workshop – Vasant Valley School

21 November 2025 | Senior Students | Vasant Valley School

A drama workshop focused on acting techniques, voice modulation, observation, and theatre discipline – building confidence, emotional expression, and appreciation for performing arts.

#### Key Outcomes:

- ✦ Acting, voice modulation, and theatre discipline
- ✦ Confidence and emotional expression through performing arts



### 6. Fevicryl Art Workshop

13 November 2025 | Classes V–VI | Sugam NGO

A Fevicryl representative led an art workshop introducing students to new materials and guided techniques, helping them focus on detail and express ideas through art.

#### Key Outcomes:

- ✦ Creativity, fine motor skills, and artistic exploration
- ✦ Structured technique-based learning with new art materials



## 7. Book Launch & Discussion – 'Operation Sindoor'

28 September 2025 | Grades VI–XII | Gurgaon University

Students attended a book launch and discussion at Gurgaon University, gaining exposure to literature, authorship, and public discourse – improving listening, critical thinking, and public questioning.

### Key Outcomes:

- ✦ Interest in reading, real-life narratives, and literary discussion
- ✦ Critical thinking and confidence in public questioning



## 8. Christmas Craft Activity

18 December 2025 | Grades 4, 6, 7 | Sugam NGO

An external facilitator (Ms. Shaveta Gupta, Fevicryl) guided students through Christmas-themed craft activities, enhancing creativity, fine motor skills, patience, and aesthetic sense.

### Key Outcomes:

- ✦ Creativity, fine motor skills, and festive expression
- ✦ Joyful hands-on learning through structured artistic technique



## 9. Educational Trip to Aravallis – Nature & Birding Walk

16 March 2026 | Grades 1–2 | Aravallis, Knowledge Navigators

Grades 1 and 2 explored flora, heard birds and participated in guided nature activities at the Aravalli organised by Knowledge Navigators.

### Key Outcomes:

- ✦ Wonder for nature, flora, and fauna developed through direct experience
- ✦ Environmental awareness and appreciation for local biodiversity



## 10. Educational Trip – PM Museum, Science Centre & Planetarium

19 March 2026 | Grades 6–8 | New Delhi

Grades 6–8 visited the Prime Ministers' Museum, Science Centre, and Planetarium – covering national history, interactive science exhibits, and an immersive journey through space.

### Key Outcomes:

- ✦ Insights into India's leadership history and governance
- ✦ Scientific curiosity sparked through interactive exhibits
- ✦ Fascination with space, stars, and the universe cultivated



## 11. Educational Trip to TERI Gram – Sustainability & Eco Learning

20 March 2026 | Grades 9–12 | TERI Gram, Faridabad

Grades 9–12 explored models on water conservation, waste management, green architecture, and responsible living at TERI Gram.

### Key Outcomes:

- ✦ Engaged with eco-friendly practices, renewable energy, and sustainable living
- ✦ Enhanced critical thinking about environmental challenges developed
- ✦ Inspired students to contribute to a more sustainable future



## 12. Educational Trip to Pratapgarh Farms – Grades 3–5

18 March 2026 | Grades 3–5 | Pratapgarh Farms

Grades 3–5 visited Pratapgarh Farms – pottery, tractor rides, traditional games, farming techniques, and local crafts connecting students with rural life and nature.

### Key Outcomes:

- ✦ Appreciation for rural culture, farming, and traditional practices
- ✦ Learning beyond the classroom through hands-on farm experiences



## THEME 6: STUDENT LEADERSHIP & RECOGNITION

### Empowering students to lead, represent, and own their school community

#### 1. Academic Excellence – 100% Pass in Grade 12 Board Examinations

April–June 2025 | Grade XII

100% of Sugam's Grade 12 students passed their board examinations – a historic milestone reflecting collective effort, resilience, and dedicated teaching that opened doors to higher education for every student.

Key Outcomes:

- ✦ Raised the academic benchmark for future student cohorts
- ✦ Motivated junior students to set higher academic aspirations
- ✦ Opened pathways to higher education and professional opportunity
- ✦ Enhanced credibility of Sugam's academic model among stakeholders



#### 2. Student Council Election 2025 – Preparatory Phase

April–June 2025 | Class 5 Onwards | Sugam NGO

Teachers introduced democratic values and electoral concepts through interactive sessions, role-plays, and presentations – laying a foundation for the full election in Q2.

Key Outcomes:

- ✦ Introduction to democratic values and civic responsibility
- ✦ Students engaged as future leaders and active participants in governance



#### 3. Student Council Election 2025 – Full Democratic Process & Oath

July–September 2025 | All Students | Sugam NGO

A complete democratic election: nomination filing, interviews, secret ballot, result declaration, and oath-taking. Elected – Head Boy: Himanshu; Head Girl: Laxmi; School Captain: Jeeshan; House Captains: Omika, Krishna Rishi, Khushnuma, Chander Neel.

Key Outcomes:

- ✦ First-hand democratic experience from campaigning to voting
- ✦ Communication, public-speaking, and leadership skills for candidates
- ✦ Every student empowered as a voter and decision-maker
- ✦ Elected council bridges student and teacher communities



#### 4. Inter-House Poetry Competition

25 November 2025 | All Students | Sugam NGO

An inter-house poetry competition showcased language skills, expression, and stage confidence. Winners: Khushi-8 (Blue), Saila-8 (Yellow), Payal-8 (Yellow), Tanuja-5 (Green).

Key Outcomes:

- ✦ Language skills, techniques of memorization, and confident verbal expression
- ✦ Literary appreciation and healthy inter-house competition



#### 5. Gallery Walk – Classroom Board Review

27 December 2025 | All 23 Staff Members | Sugam NGO

All teachers participated in a Gallery Walk with classroom boards displayed for peer review and structured discussion, identifying strengths and improvement areas.

Key Outcomes:

- ✦ Shared understanding of effective board display and classroom communication
- ✦ Peer learning, critical thinking, and reflective practice
- ✦ Clear improvement areas identified and shared with all teachers



#### 6. Teachers' Retreat – Women's Day at Pratapgarh Farms

8 March 2026 | All Teachers | Pratapgarh Farms, Knowledge Navigators

On Women's Day, all teachers visited Pratapgarh Farms for a refreshing retreat – traditional activities, rural experiences, and team-building games that fostered camaraderie.

Key Outcomes:

- ✦ Teacher morale and team spirit rejuvenated through a celebratory outing
- ✦ Cultural roots and rural experiences celebrated on Women's Day
- ✦ Sense of togetherness and appreciation for educators strengthened



## THEME 7: COMMUNITY OUTREACH & SOCIAL RESPONSIBILITY

### Building beyond boundaries – giving back, growing together

#### 1. Feeding India Collaboration – Daily Nutrition & Dance Sessions

April 2025 – March 2026 | All 500+ Students | Sugam NGO

Feeding India ensured every student received wholesome breakfast and lunch throughout the full academic year. Two volunteers also led ongoing dance sessions adding rhythm, joy, and confidence to the curriculum.

##### Key Outcomes:

- ✦ No child studies on an empty stomach – absenteeism reduced
- ✦ Improved concentration and physical health through proper nutrition
- ✦ Co-curricular enrichment through volunteer-led dance for all students
- ✦ Learning equity ensured for all 500+ students



#### 2. NIOS OBE Marksheet Distribution – Levels A, B & C

July–September 2025 | NIOS Enrolled Students | Sugam NGO

NIOS Open Basic Education marksheets for Levels A, B, and C were formally distributed, officially recognising student academic progress and empowering them to pursue further education.

##### Key Outcomes:

- ✦ Official recognition and certification of academic achievement
- ✦ Empowered students to pursue further education and skill development
- ✦ Reinforced Sugam's commitment to inclusive and quality education



#### 3. Movie Outing at Ambience Mall

July–September 2025 | All Students | Ambience Mall

Students enjoyed a movie outing at Ambience Mall – for many, their very first visit to a mall or cinema – building confidence, social skills, and joyful exposure to new environments.

##### Key Outcomes:

- ✦ New and meaningful experiences for first-time visitors
- ✦ Social bonding, confidence, and shared joy among students



#### 4. Children's Day Celebrations – Multi-Organisational Visits

14 November 2025 | All Students | Sugam NGO

Children's Day was celebrated with visits from Feeding India, Blue Bells School, and Uncle Delivery Pvt. Ltd. Students performed songs and poetry, reinforcing values of sharing, gratitude, and community belonging.

##### Key Outcomes:

- ✦ Gratitude, empathy, and joy celebrated with the community
- ✦ Performance confidence through songs and poetry
- ✦ Strengthened relationships with multiple partner organisations



#### 5. Visit by MCG Joint Commissioner & Haryana Police Officials

18 November 2025 | Full School | Sugam NGO

Students hosted MCG Joint Commissioner Dr. Naresh Kumar Sharma, ACP Vishal Kumar (Haryana Police), and Councillor Ward 14. Students performed the school song and carols for the officials.

##### Key Outcomes:

- ✦ Civic awareness, respect for public institutions, and patriotism
- ✦ Confidence and discipline through performance before officials



#### 6. Visit by American Express – Brain Gym & Choir Performance

28 November 2025 | Grade III | Sugam NGO

Grade 3 students participated in BrainGym activities with American Express visitors, followed by a choir performance enhancing concentration, coordination, and stage confidence.

##### Key Outcomes:

- ✦ Cognitive skills, concentration, and coordination through Brain Gym
- ✦ Stage confidence and teamwork through choir performance





# Graduation Day: A Celebration of Journey, Values, and New Beginnings

Graduation Day at Sugam NGO marked the completion of the academic journey of our third Grade 12 cohort, celebrating a significant milestone and the beginning of new aspirations. The ceremony reflected the organization's core values of respect, inclusion, and holistic development.

The event commenced with the presentation of the Angvastra to the academic, non-academic, and management teams as a gesture of appreciation for their continued commitment. The Angvastra was also conferred upon the graduating students as a rite of passage—honouring the completion of an arduous journey and marking this important transition in their lives.

A meaningful moment in the ceremony was the symbolic handover of responsibility, where each Grade 12 student presented a lit candle to a Grade 11 student, signifying the passing on of their role as the senior-most cohort. This was followed by each graduating student receiving a lamp from the Founder, symbolizing their responsibility to carry forward the values of Sugam beyond the institution.

The ceremony was marked by pride and emotion, with students receiving heartfelt blessings from teachers, parents, and mentors. Graduation Day stands as a testament to Sugam NGO's commitment to nurturing confident, value-driven individuals and celebrating each student's transformative journey.



# Voices from the ceremony

In their own words – students, families, and guests reflect on a day of dignity, culture, and new beginnings.



The beyond-curriculum activities documented in this report are not supplementary to education at Sugam NGO – they are central to it. Each initiative has contributed to shaping our students into thoughtful, capable, and confident individuals who are prepared not just for examinations, but for life.

We are deeply grateful to our corporate partners and to the many more educators, volunteers, and expert guests who invested their time and energy in the growth of our students this year.

Together, we are building a generation of empowered changemakers – rooted in values, equipped with skills, and ready to contribute to a better world.

## Join Us in Creating Unimagined Possibilities

Every child deserves the opportunity to learn, grow, and build a future with dignity. At Sugam NGO, we are committed to making this a reality—but meaningful change is only possible when a community comes together.

### How You Can Make a Difference

#### ***Support a Child's Education***

Your contribution helps provide quality education, daily nutrition, learning resources, and emotional support to children from underserved communities. Every contribution directly impacts a child's journey toward a better future.

#### ***Partner With Us***

We collaborate with organizations that believe in the power of education. Whether through CSR initiatives, skill-building programs, or infrastructure support, your partnership can create long-term impact at scale.

#### ***Volunteer Your Time & Expertise***

From mentoring students and conducting workshops to supporting school activities, your time and skills can inspire confidence and open new possibilities for our children.

#### ***Spread the Word***

Help us reach more children and supporters by sharing Sugam's story within your network. Awareness is the first step toward change.

#### ***Together, We Can Do More***

From a small beginning under a tree to impacting 500+ students today, our journey has been shaped by people who believed in our mission.

With your support, we can reach many more children, strengthen our programs, and ensure that no child is left behind.

# THE WAY FORWARD

## Our Vision & Priorities for 2026 and Beyond

This past year has been one of extraordinary growth — in student achievement, CSR corporate support, school partnerships, educational resources and initiatives. As we look to the year ahead, we do so with deep gratitude for how far we have come, and with clear eyes on how much further we must go.

The priorities below are not just plans on paper. They are our commitments — to our students, our educators, our families, and everyone who has placed their trust in Sugam NGO.



# The Way Forward: Building Futures, Expanding Possibilities

## 1:- Expanding Access: Enrolment & Infrastructure

- Commence implementation of plans for a new school facility to increase student enrolment, ensuring that no child who applies to Sugam NGO is denied access due to capacity limitations (over the past two years, more than 200 applicants have had to be turned away each year)
- Support the expansion while maintaining safe and inclusive learning environment.
- Strengthen systems to ensure quality does not dilute with scale.

## 2. Strengthening Academic Quality (Aligned with NEP )

- Progressively align curriculum and pedagogy with the National Education Policy (NEP) concepts and principles.
- Integrate activity-based and experiential learning, including:
  - Audio-visual aids and classroom manipulatives,
  - Digital/computer integration
  - Educational excursions and real-world engagements.
- Sustain focus on building foundational literacy, numeracy, creative and critical thinking skills.

## 3. Investing in Teacher Excellence

- Continue to deliver structured, regular teacher training programs.
- Build teacher capability in modern pedagogy, technology use, and inclusive education.
- Recruit more qualified and experienced educators to improve the teacher-student ratio.
- Create a culture of learning, accountability, and excellence among staff.
- Foster collaborative learning among teachers to encourage knowledge sharing, peer learning, and innovation in teaching practices.

## 4. Deepening School Partnerships & Collaborative Learning

- Strengthen existing relationships with partner schools through regular engagement and shared programs
- Build new partnerships with schools and institutions to expand learning opportunities.
- Enable two-way participation, where:
  - Our students participate in inter-school events, competitions, and exposure platforms
  - We host and invite other schools to engage with our students
- Foster a collaborative ecosystem that promotes inclusion, exposure, and peer learning.



## 5. Ensuring Quality through External Evaluation

- Encourage students to participate in external evaluation such as Olympiads to benchmark performance.
- Introduce independent external assessment of academic standards and institutional effectiveness.
- Use findings to drive continuous improvement, transparency, and accountability.
- Enable progress by aligning our curriculum to meet the evolving needs of the changing world

## 6. Empowering Parents as Partners

- Transition from periodic PTMs to an active Parent-Teacher Association (PTA).
- Conduct regular awareness and capacity-building sessions for parents on:
  - Child development and effective parenting
  - Rights and responsibilities in education
  - Critical social issues such as POSH, POCSO, and domestic violence
- Establish a Parent Education Committee to ensure sustained engagement.
- Strengthen parent confidence and ownership in their children's education journey.

## 7. Strengthening Vocational Education & Career Pathways

- Expand and diversify vocational training programs aligned with student interests and local opportunities.
- Partner with industry experts and mentors to provide practical experience.
- Facilitate internships and community-based learning opportunities.
- Enable pathways for career readiness, employability, and economic independence.

## 8. Building Future-Ready Pathways

- Create a structured and reviewed student development pathway from foundational learning to career readiness.
- Integrate academic learning, life skills, and vocational experience.
- Strengthen connections with local ecosystems, industries, and institutions to enhance long-term impact.





# Our Commitment

Progress at Sugam NGO has never been the work of one person or one organisation. It is the result of a community of teachers who show up with dedication every morning, parents who trust us with their children, and partners who believe that investing in education is investing in the future of India. We enter 2026 with momentum, with gratitude, and with an unshakeable commitment to the children who walk through our doors. We will not rest until every one of them has the tools, the confidence, and the opportunity to build the life they deserve.

## Sugam NGO Management Team



Mrs. Paramjit K Narang



Mr. Kuldeep Sharma



Mr. Raju Lal



Ms. Meera Chauhan



Mr. Manish Gupta



Mr. Palash Jain



Mr Jayant Sarkar

## Our Partners



# More Information About Us!



## THANK YOU

With the right support, a child can rise beyond every limitation and unlock their true potential.

Together, we can ensure that no child is defined by their circumstances, only by their potential.

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